

## Exhibit B - OCS Committee Structure Analysis (as of January 3, 2007)

Potential Committee Focus	Task Force Members*	Task Force Recommendation	Informal Board Consensus?	Nature of Consensus	Further Steps
1 Enrollment/Outreach & Diversity	Lori, Leo, Alex	Keep Enrollment as standing administrative committee. Establish administrative outreach committee-no recommendation on standing vs. ad hoc.	Yes	Keep Enrollment as standing administrative committee. Establish outreach as an administrative committee.	Decide at January 17 retreat whether outreach should be a standing or ad hoc administrative committee.
2 Finance	Wendy, Nancy, Joan	Keep as standing board committee.	Yes	Keep as standing board committee.	None.
3 Bargaining	Alex, Leo, Jason, Lori	Not yet presented.			At January 17 retreat, discuss all issues.
4 Governance & Bylaws	Jason, Leo, Joan, Jefferson	Keep as standing board committee.			At January 17 retreat, evaluate task force recommendation.
5 Charter Renewal Assessment & Accountability	Tamar, Alex, Leo, Jason, Colleen	Limited consensus that charter renewal is a director responsibility and no standing board committee is needed.			At January 17 retreat, evaluate task force recommendation and discuss best approach for overseeing charter renewal
6 Parent Education	Sara, Tamar, Nancy, Beth, Cissy	Not yet presented.			At January 17 retreat, discuss all issues.
7 Donor Development	Wendy, Beth, Joan	Standing administrative committee.	Yes	Keep as standing administrative committee.	Resolve at January 17 retreat the open question of formal relationship between donor development fundraising and
8 ACG & Community Relations	Cissy, Colleen, Joan, Alex, Lori	Keep ACG as is. Remove Community Relations from title of task force.	Yes	Keep ACG as is.	None.
9 Site/Facilities & Health & Safety	Patti, Cissy	Site should be an ad hoc administrative committee. All other areas are administrative responsibilities.	Partial	Everything but site are administrative responsibilities.	Discuss need for standing site committee at January 17 retreat.
10 Strategic Planning	Colleen, Jefferson, Joan, Wendy	Ad hoc Board/administrative task force.	Yes	Keep as ad hoc Board/administrative task force	None.
11 Board Development	Leo, Jason, Joan, Deborah	Standing board committee, either independent or as part of Governance.	Yes	Agreed should be standing board committee.	Decide at January 17 retreat whether to create stand-alone committee or assign to Governance
12 Communications - Internal & External	Lori, Alex, Joan	Keep as standing administrative committee. Open issue as to role in supporting public relations and community outreach for discussion.			At January 17 retreat, evaluate task force recommendation and discuss committee role in supporting public relations and community outreach for
13 Teacher Hiring	Beth, Kami, Sara, Tamar	Standing administrative committee.	Yes	Standing administrative committee.	None.
14 Community Fundraising	Nancy, Cissy, Alex, Wendy	Standing administrative committee.	Yes	Standing administrative committee.	None.
15 Grants	Deborah, Tamar, Alex, Wendy	Standing administrative committee.	Partial	Standing administrative committee.	Resolve at January 17 retreat the open question of formal relationship between donor development fundraising and
16 Committee Structure	Patti, Leo, Jason	n/a - Board has addressed.			At January 17 retreat, confirm that no need for further action.
17 Curriculum	Tamar, Sara, Beth, Kami, Leo, Jason, Jefferson	Not yet presented.			At January 17 retreat, discuss all issues.
18 Director Hiring & Oversight	Tamar, Beth, Wendy, Joan	n/a	Yes	Assigned responsibility to (standing) Executive Committee.	None.
19 Grievance	Jason, Patti, Tamar, Lori, Leo	Keep as standing board committee.			At January 17 retreat, evaluate task force recommendation.
20 Election	Leo, Jason, Nancy	Not yet presented.			At January 17 retreat, decide issue relating to board/ACG issue.
21 Festivals	Nancy, Sara, Patti	Ad hoc administrative task forces.	Yes	Ad hoc administrative task forces.	None.

\* First individual named is task force chair.